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*A study of the legal certification of teachers.*—Teachers are often handicapped upon changing location by the existence of differing laws of certification in the various states. Much of this difficulty can be eliminated by proper circulation of information regarding these laws of certification. A recent Bureau of Education bulletin,<sup>1</sup> in attempting to give information regarding this problem, has as its fundamental purposes the following:

(1) To furnish information concerning legal provisions governing the issuance of certificates to teach in all the states.

(2) To furnish data for comparison among states and facilitate recognition of certificates in cases in which similar or equivalent qualifications are demanded.

(3) To point out the trend in progressive legislation concerning teachers' certificates and promote standardization for the United States.

(4) To facilitate study and comparison of the standards set up by the several states [pp. 5-6].

The report is introduced in a historical manner by a description of the development of the certification of teachers in the different states. The gradual tendency toward centralization of certifying authority in state departments of education is clearly shown. For instance, in 1898 only three states had entire central certification, while in 1919 there were twenty-six.

A notable feature of the book is the discussion given to scholarship requirements. The tendency toward higher scholarship requirements may be observed in several ways.

When a new form of certificate is established, the qualifications demanded are usually higher and more specialized than formerly. Kindergarten, primary, and special subject certificates in most cases require high-school and normal-school or college graduation or the equivalent, including preparation for the special kind of work or subject for which they are issued [pp 20-21].

The state laws and regulations concerning teachers' certificates are presented in precise tabular form. These tables comprise the major portion of the report and serve as a condensed encyclopedia of information bearing upon this subject.

The bulletin, by gathering together in this concise manner the existing information regarding certification, will be of considerable service to the teaching profession.

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*Business training for college students.*—One of the chief obstacles to the extension of the advanced study of business correspondence has been the lack of suitable textbooks. A distinct aid toward filling this need is a recent publication<sup>2</sup> designed as a text for use in schools of college grade. The authors

<sup>1</sup> "State Laws and Regulations Governing Teachers' Certificates," *Bureau of Education Bulletin No. 22, 1921*. Washington: Department of the Interior. Pp. 244.

<sup>2</sup> GEORGE BURTON HOTCHKISS and EDWARD JONES KILDUFF, *Advanced Business Correspondence*. New York: Harper and Brothers, 1921. Pp. x+513.